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"Learning Preferences among first year college Students of School of Arts and Sciences"

Teacher's awareness on students' preferences can have beautiful impact and good basis for developing teaching and Learning Strategies. With this, the present study determined the learning preferences using descriptive-quantitative research design with 100 students' respondents. As a result, majority of students were dependent learners and prefer to learn in the classroom.

Key Words: *Students, Learning, Preferences, First year college Students*

About the Authors:

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28 May 2020

Raugda J. Julhamid
Nelson U. Julhamid
Sulu State College, Philippines

Re: International Virtual TESOL Conference – Acceptance of Abstract for Presentation

Thank you for submitting your Abstract.

We would like to officially inform you that your paper entitled "**Students Learning Preferences among First Year College Students of Arts and Sciences**" has been reviewed by our Senior Associate Editors and is accepted for presentation at **The Asian EFL Journal Group's International Virtual TESOL Conference** presented by The Asian EFL Journal and TESOL Asia. The Virtual Conference will be held on **June 13 and 14, 2020**.

Abstracts will be published in the electronic Conference book.

Papers submitted for the conference will be published in any of the following Scopus-indexed journals:

- **The Asian EFL Journal**
- **The Asian ESP Journal**
- **TESOL International Journal**

Deadline of payment to confirm presentation slot is on **MAY 29, 2020**. Full papers must be submitted not later than **NOVEMBER 30, 2020**. All papers are first thoroughly reviewed by Review Editors. If changes are required, authors will be notified and will be asked to revise and re-submit the full paper. Please see succeeding pages for the **initial publication guidelines** and **conference legal note and disclaimer**. Authors will also receive final guidelines during the Conference and in writing after the Conference.

Authors of accepted abstracts are invited to visit the website www.asian-efl-journal.com/vc2020 for more information regarding the specifics of the Conference.

To confirm presentation and publication, kindly refer to the **payment voucher** sent together with this letter.

Sincerely,

Dr. Paul Robertson
Conference Chair

Abstract No. 062
Reference No. 0528-01



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REFERENCE NUMBER:	0528-01	ABSTRACT NUMBER:	062	SUBMISSION DATE:	28-May-20
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ABSTRACT TITLE:	Students Learning Preferences among First Year College Students of Arts and Sciences
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ABSTRACT CATEGORY:	Pedagogy / Methodology (PED)	PRESENTATION TYPE:	Virtual Presentation (Video Presentation)
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	NAME:	CLASSIFICATION:	FEE (in US\$):	FEE (in PHP):
MAIN AUTHOR:	Raugda J. Julhamid	International Author/Presenter	-	-
CO-AUTHOR 1:	Nelson U. Julhamid	International Co-Author/Co-Presenter	-	-
CO-AUTHOR 2:			-	-

TOTAL PAYMENT Required to Reserve Presentation Slot:	475	-
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Prepared
by: Eva Guzman