



Author / Presenter:

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“Speaking Ability of Grade 12 Public Senior High School Students”

This descriptive research ascertained the extent of factors affecting speaking ability of 150 grade 12 public senior high school students, school year 2018-2019. The mean and standard deviation were used to determine the extent of Teacher, School, Student and Home/Environment Aspects, while t-Test for independent samples and One-Way ANOVA were used to determine the significant differences in students' perceptions of factors affecting speaking ability. This study found out that teacher, school, student and home/environment aspects were highly affecting students' speaking ability. Except in average monthly family income, in terms of sex and parents' educational attainment, respondents differ in their perceptions towards the extent of factors affecting speaking ability. This particularly study tends to support Brown, H.D. (2007) theory of "Constructivism" which stresses that although knowledge in one sense is personal and individual, the learners construct their knowledge through their interaction with the physical world, collaboratively in social settings and in a cultural and linguistic environment.

Key Words: *Factors, Speaking Ability and Students*

About the Author:

Professor Nelson U. Julhamid is currently a Vice President for Research and Extension at Sulu State College. He obtained his Ph.D in Language Teaching at Western Mindanao State University., Zamboanga, City. As a language professor, He strongly believed that a Language is an arbitrary symbols used as effective tool for communication across culture. Email: nelson.julhamid@gmail.com



31 May 2020

Nelson U. Julhamid
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Re: International Virtual TESOL Conference – Acceptance of Abstract for Presentation

Thank you for submitting your Abstract.

We would like to officially inform you that your paper entitled "**Speaking Ability of Grade 12 Public Senior High School Students**" has been reviewed by our Senior Associate Editors and is accepted for presentation at **The Asian EFL Journal Group's International Virtual TESOL Conference** presented by The Asian EFL Journal and TESOL Asia. The Virtual Conference will be held on **June 13 and 14, 2020**.

Abstracts will be published in the electronic Conference book.

Papers submitted for the conference will be published in any of the following Scopus-indexed journals:

- **The Asian EFL Journal**
- **The Asian ESP Journal**
- **TESOL International Journal**

Deadline of payment to confirm presentation slot is on **MAY 29, 2020**. Full papers must be submitted not later than **NOVEMBER 30, 2020**. All papers are first thoroughly reviewed by Review Editors. If changes are required, authors will be notified and will be asked to revise and re-submit the full paper. Please see succeeding pages for the initial **publication guidelines** and **conference legal note and disclaimer**. Authors will also receive final guidelines during the Conference and in writing after the Conference.

Authors of accepted abstracts are invited to visit the website www.asian-efl-journal.com/vc2020 for more information regarding the specifics of the Conference.

To confirm presentation and publication, kindly refer to the **payment voucher** sent together with this letter.

Sincerely,

Dr. Paul Robertson
Conference Chair

Abstract No. 070
Reference No. 0531-01



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"Second Language Acquisition Research Advances"

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for successfully delivering a virtual presentation of the research paper entitled:

"Speaking Ability of Grade 12 Public Senior High School Students"

at the

**Asian EFL Journal Group's
International Virtual TESOL Conference 2020**

with the theme:

"Second Language Acquisition Research Advances"

held on **June 13-14, 2020** at the **TESOL Asia Head Office, Site Skills Training
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Dr. Paul Robertson

Senior Academic Consultant
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Dr. Paul Robertson

Senior Academic Consultant
Conference Chair



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Abstract No.: **062.1**



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REFERENCE NUMBER:	0531-01	ABSTRACT NUMBER:	070	SUBMISSION DATE:	31-May-20
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ABSTRACT TITLE:	Speaking Ability of Grade 12 Public Senior High School Students-Based Learning
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ABSTRACT CATEGORY:	Teaching Speaking (SPE)	PRESENTATION TYPE:	Virtual Presentation (Video Presentation)
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	NAME:	CLASSIFICATION:	FEE (in US\$):	FEE (in PHP):
MAIN AUTHOR:	Nelson U. Julhamid	Local Author/Presenter	-	-
CO-AUTHOR 1:			-	-
CO-AUTHOR 2:			-	-

TOTAL PAYMENT Required to Reserve Presentation Slot:	450	-
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Prepared
by: Eva Guzman