

**Author / Presenters:**

Aurizia D. Siraji
Jehana M Darkis
Anang Fatma T. Jawali
Sulu State College
Philippines

“The Effectiveness of Grammar Translation Method versus Direct Method on the Reading Comprehension among first year college Students in Sulu State College”

In an effort to establish effective method in teaching reading comprehension for innovative and academic purposes. This study was made utilizing experimental design at Sulu State College Jolo, Sulu. Generally to find out the effectiveness of two language teaching methods on the reading comprehension of first year college students. Grammar Translation Method (GTM) and Direct method (DM) was used in teaching reading comprehension using different reading materials. The teaching lasted for two-weeks. Both methods were started with pretest each and posttests. Utilizing T-test and One Way ANOVA in the statistical treatment of study concluded that both teaching methods are effective in teaching reading comprehension. The significant differences between the posttest scores of the first year students are indicative of the dominance of effectiveness of the two teaching methods. Grammar Translation Method (GTM) is more effective to be used in teaching reading comprehension than the Direct method (DM) of teaching.

Key Words: *Effectiveness, Grammar Translation Method, Direct method, Reading Comprehension*

About the Authors:

Dr. Aurizia Duhah Siraji is a language teacher and a designate Director for Research at Sulu State College. Her passion on teaching made her to come up with the experimental study on Grammar Translation Method versus Direct Method and its Effectiveness on Reading Comprehension Among Freshmen Students in Sulu State College. Email: sirajiaurizia@gmail.com

Dr. Jehana M Darkis is currently a Vice President for Academic Affairs of Sulu State College. Her field of interest is mathematics however; she strongly believed that language is the important tool of self expression in all professions as well as a key to effective leadership. Email: docjehanamuallam@gmail.com

Dr. Anang Fatma T. Jawali is currently a supervisor and at the same time a language teacher at Sulu State



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“Second Language Acquisition Research Advances”

May 22 and 23, 2020

03 May 2020

Aurizia D. Siraji
Jehana M. Darkis
Anang Fatma T. Jawali
Sulu State College
Philippines

Re: International Virtual TESOL Conference – Acceptance of Abstract for Presentation

Thank you for submitting your Abstract.

We would like to officially inform you that your paper entitled “**The Effectiveness of Grammar Translation Method versus Direct Method on Reading Comprehension among First year College Students in Sulu State College**” has been reviewed by our Senior Associate Editors and is accepted for presentation at **The Asian EFL Journal Group’s International Virtual TESOL Conference** presented by The Asian EFL Journal and TESOL Asia. The Virtual Conference will be held on **May 22 and 23, 2020**.

Abstracts will be published in the electronic Conference book.

Papers submitted for the conference will be published in any of the following Scopus-indexed journals:

- **The Asian EFL Journal**
- **The Asian ESP Journal**
- **TESOL International Journal**

Deadline of payment to confirm presentation slot is on **MAY 15, 2020**. Full papers must be submitted not later than **NOVEMBER 30, 2020**. All papers are first thoroughly reviewed by Review Editors. If changes are required, authors will be notified and will be asked to revise and re-submit the full paper. Please see succeeding pages for the **initial publication guidelines** and **conference legal note and disclaimer**. Authors will also receive final guidelines during the Conference and in writing after the Conference.

Authors of accepted abstracts are invited to visit the website www.asian-efl-journal.com/vc2020 for more information regarding the specifics of the Conference.

To confirm presentation and publication, kindly refer to the **payment voucher** sent together with this letter.

Sincerely,

Dr. Paul Robertson
Conference Chair

Abstract No. 022

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ABSTRACT TITLE:	The Effectiveness of Grammar Translation Method versus Direct Method on Reading Comprehension among First year College Students in Sulu State College
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ABSTRACT CATEGORY:	Pedagogy / Methodology (PED)	PRESENTATION TYPE:	Virtual Presentation (Video Presentation)
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MAIN AUTHOR:	Aurizia D. Siraji	Local Author/Presenter	-	-
CO-AUTHOR 1:	Jehana M. Darkis	Local Co-Author/Co-Presenter	-	-
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