R.5. SULU STATE COLLEGE STRATEGIC OBJECTIVES

SECTOR OUTCOME

Lifelong learning opportunities for all ensured

STATE UNIVERSITIES AND COLLEGES

ORGANIZATIONAL OUTCOME

- 1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
- 2. Higher education research improved to promote economic productivity and innovation
- 3. Community engagement increased

PERFORMANCE INFORMATION

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)	BASELINE	2023 TARGETS
Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased		
HIGHER EDUCATION PROGRAM		
Outcome Indicators		
1. Percentage of first-time licensure exam		
takers that pass the licensure exams	51%	73%
a. School of Nursing		
b. School of Education 2. Percentage of graduates (2 years prior)		
that are employed	6%	58%
Output Indicators	0/0	30/0
1. Percentage of undergraduate students		
enrolled in CHED-identified		
and RDC-identified priority programs	11%	30%
2. Percentage of undergraduate programs		
with accreditation	1%	90%
Higher education research improved to promote economic productivity and innovation		
RESEARCH PROGRAM		
Outcome Indicator		
1. Number of research outputs in the last		
three years utilized by the industry or		
by other beneficiaries	23	61
Output Indicators		
1. Number of research outputs completed		
within the year	16	31
2. Percentage of research outputs		
presented in national, regional, and		
international fora within the year	1%	30%
Community engagement increased		
TECHNICAL ADVISORY EXTENSION PROGRAM		
Outcome Indicator		
1. Number of active partnerships with LGUs,		
industries, NGOs, NGAs, SMEs, and		
other stakeholders as a result of		**
extension activities	3	10
Output Indicators		
1. Number of trainees weighted by the	329	700
length of training 2. Number of extension programs organized	งผง	100
and supported consistent with the SUC's		

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mandated and priority programs 3. Percentage of beneficiaries who rate the	2	15	
training course/s as satisfactory or			

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higher in terms of quality and relevance